

Supplementary Material

Livelihood and food acquisition challenges in island communities during the global pandemic

Farisal Ungkakay-Bagsit, Mary Barby P. Badayos-Jover, Raymundo R. Pavo, Pearlyn Cambronero-Tumabiao. 2025. Marine and Fishery Sciences 38(2). DOI: <https://doi.org/10.47193/mafis.382202501013>

Questionnaire resident survey

I. RESPONDENT'S INFORMATION (29 questions)

1. Municipality:
2. Barangay:
3. Date of interview:
4. Time started:
5. Name of interviewer:
6. Respondent's code:
7. How many family members are there in the household? (members of both families, if more than 1 family)
8. How many are working adults?
Please specify their work:
9. How many are children (0-24 yrs old)?
10. Name of interviewee:
11. Years of Residence in the island:
12. Sex / Gender Identity
 - Male
 - Female
 - Gender Identity (optional)
13. Age:
14. Marital status:
 - Single
 - Married
 - Divorced
 - Widowed
 - Common law wife/husband
15. Educational attainment:
 - No formal education
 - Elementary level
 - Elementary graduate
 - High school level
 - High school graduate
 - Vocational graduate
 - College/university level

College/university graduate

Post graduate

16. Current primary source/s of income in time of COVID-19

Fishing/Gleaning

Post-harvest (e.g. fish processor, middleman, fish vendor)

Farming/livestock raising

Employment /Public official (e.g., teacher, saleslady, Brgy captain)

Business

Remittances from local/abroad (e.g., from family members working in Manila and abroad)

Island tourism (e.g., boat rental for island hopping)

Others

None

17. No. of years in this livelihood:

18. Is there a difference between the primary source of income before and during COVID-19?

Yes

No

➤ If yes, what was your primary livelihood before pandemic?

➤ Why is there a change of livelihood before and in time of COVID-19?

19. Current secondary source/s of income in time of COVID-19

Fishing/Gleaning

Post-harvest (e.g. fish processor, middleman, fish vendor)

Farming/livestock raising

Employment /Public official (e.g., teacher, saleslady, Brgy captain)

Business

Remittances from local/abroad (e.g., from family members working in Manila and abroad)

Island tourism (e.g., boat rental for island hopping)

Others

None

20. No. of years in this livelihood:

21. Is there a difference between the secondary source of income before and during COVID-19?

Yes

No

Ø If yes, what was your secondary livelihood before pandemic?

Ø Why is there a change of secondary livelihood before and in time of COVID-19?

22. In general, is work/livelihood affected by COVID-19?

Yes

No

➤ If yes, how is your livelihood affected by COVID-19?

➤ If no, why

23. Estimated monthly income of the family during Covid-19

- less than 5,000
- 5,001 – 10,000
- 10,001 – 15,000
- 15,001 – 20,000
- 20,001 – 25,000
- 25,001 – 30,000
- 30,001 – 35,000
- 40,001 – 45,000
- 45,001 – 50,000
- 50,001 and above

24. Estimated monthly income of the family before Covid-19

- less than 5,000 [manubo sa 5,000]
- 5,001 – 10,000
- 10,001 – 15,000
- 15,001 – 20,000
- 20,001 – 25,000
- 25,001 – 30,000
- 30,001 – 35,000
- 40,001 – 45,000
- 45,001 – 50,000
- 50,001 and above

25. In your household, who decides for the family's livelihood (e.g., in business, fishing, etc.)?

26. In your household, who decides for the family's health?

27. In your household, who decides for children's education?

28. House tenure

- Owned
- Rented
- Living with relatives

Are you part of one household or a separate household?

- Owns the house but not the land/lot
- Other living arrangements (please specify: _____)

29. Religion

- Roman Catholic
- Protestant
- IFI/Aglipay
- Mormons
- Iglesia ni Cristo
- None
- Others, please specify:

III. LIVELIHOOD (48 questions)

[These are follow-up questions, depending on the respondents answer on their sources of income] [Ang mga masunod, follow-up nga mga pamangkot suno sa sabat sang nagpakigbahin nahanungod sa ila nga palangitan-an]

A. FISHING

1. For fishing households, which of the following activities describe your engagements?

Municipal fishing

Net fishing

Please specify the fishing gear:

Please specify the total units owned:

How much is the value:

Line fishing

Please specify the fishing gear:

Please specify the total units owned:

How much is the value:

Traps and barriers

Please specify the fishing gear:

Please specify the total units owned:

How much is the value:

Others, please specify:

Commercial fishing

Net fishing

Please specify the fishing gear:

Please specify the total units owned:

How much is the value:

Line fishing

Please specify the fishing gear:

Please specify the total units owned:

How much is the value:

Traps and barriers

Please specify the fishing gear:

Please specify the total units owned:

How much is the value:

Others, please specify:

Gleaning

2. What is/are the role/s of male household members in fishing activities? (tick all that apply)

Prepare food

Mend nets

Prepare baits

Fish

Process permits and registrations

Attend meetings/ trainings for fishers

- Boat operator/Owner
- Boat captain
- Crew member
- Gleaners
- Others, please specify
- None

3. What is/are the role/s of female household members in fishing activities? (tick all that apply)

- Prepare food
- Mend nets
- Prepare baits
- Fish
- Process permits and registrations
- Attend meetings/ trainings for fishers
- Boat operator/Owner
- Boat captain
- Crew member
- Gleaners
- Others, please specify
- None

4. What is/are the fishing asset/s that your family owns and its/ their corresponding value?

| Physical fishing assets | No. of units | Value |
|-------------------------|--------------|-------|
| Motorized boat | | |
| Non-motorized boat | | |
| Engine | | |
| Compressor | | |
| Others, please specify | | |
| None | | |

5. Are the family member/s engaging in fishing, a registered fisher/s?

- Yes
- No
 - If yes, when was the date of last registration?
 - How much does it cost?
 - If not, please state the reason why you didn't register?

6. Are you a member of a fisherfolk association?

- Yes
- No
 - If yes, what are the fishing assets owned by the association?

7. What are your sources of income during lean months?

- Still fishing, work with other fishing boats
- Still fishing, use other fishing gears

- Savings
- Construction work
- Farming
- Others, please specify
- None

8. In time of COVID-19, how many times in a month do you go fishing?

➤ Is there a difference with the frequency of fishing each month during and before pandemic?

- Yes
- No

If yes, why do you say so?

9. In time of COVID-19, where do you purchase the fuel used in fishing and how far it is from your house (m) {1dupa=1.5m}?

➤ Is there a difference on where you buy the crude oil during and before pandemic?

- Yes
- None

If yes, where do you go to buy the crude oil and why?

10. In time of COVID-19, how much is your expenses per operation?

- Crude oil
- Food
- Ice
- Miscellaneous expenses

Is there a difference on your expenses during and before pandemic?

- Yes
- None

If yes, please describe the difference

11. In time of COVID-19, where do you sell and who buys your your catch? (i.e., within the island, mainland, other municipalities)

Ø Is there a difference on the market and buyer during and before pandemic? [May kinalain bala sa ginabaligyaan sa tion kag antes sang COVID-19?]

- Yes
- None

If yes, please describe the difference

12. In time of COVID-19, what is the percentage of catch per operation that is intended for household food?

Is there a difference on the proportion of catch for household consumption during and before pandemic?

- Yes
- None

If yes, please describe the difference

13. What are the additional fishing related training and skills that interest you?

B. POST HARVEST

14. What are the resources used by the family and the corresponding post-harvest activities applied (tick all that apply)

Fish

Please specify the post-harvest methods (e.g. processing, bulk buying, vending)

Physical assets used for processing of fish (e.g., freezer, crates, fish drier, tubs, barrel drums) and their corresponding value

Shellfish

Please specify the post-harvest methods (e.g. processing, bulk buying, vending)

Physical assets used for processing of shefish (e.g., freezer, crates, fish drier, tubs, barrel drums) and their corresponding value

Crabs

Please specify the post-harvest methods (e.g. processing, bulk buying, vending)

Physical assets used for processing of crabs (e.g., freezer, crates, fish drier, tubs, barrel drums) and their corresponding value

Seaweeds

Please specify the post-harvest methods (e.g. processing, bulk buying, vending)

Physical assets used for processing of seaweeds (e.g., freezer, crates, fish drier, tubs, barrel drums) and their corresponding value

Shrimps [Ulang/hipon]

Please specify the post-harvest methods (e.g. processing, bulk buying, vending)

Physical assets used for processing of shrimps (e.g., freezer, crates, fish drier, tubs, barrel drums) and their corresponding value

Other resources, please specify

Please specify the post-harvest methods (e.g. processing, bulk buying, vending)

Physical assets used for processing of the resources (e.g., freezer, crates, fish drier, tubs, barrel drums) and their corresponding value

15. What is/are the role/s of male household members in post-harvest activities?

16. What is/are the role/s of female household members in post-harvest activities?

17. What other post-harvest asset/s does your family own? Please include its/ their corresponding value.

18. Are you a member of an association for post-harvest? [Katapo ka bala sang asosasyon para sa post-harvest?]

Yes

No

➤ If yes, what are the post-harvest assets owned by the association?

19. In time of COVID-19, where do you sell and who buys your processed products? (i.e., within the island, mainland, other municipalities)

Is there a difference on the market and buyer during and before pandemic?

Yes

None

If yes, please describe the difference

20. In time of COVID-19, what is the percentage of post-harvest products that is intended for household food?

Is there a difference on the proportion of catch for household consumption during and before pandemic?

- Yes
 None

If yes, please describe the difference

C. FARMING

21. If your family engages in farming, what farming activity/ies does your family engage in? (tick all that apply)

- Vegetable growing
 _____ has
- Rice farming
 _____ has
- Corn farming
 _____ has
- Coconut farming
 _____ has
- Livestock raising
 _____ has
- Fish farming/Aquaculture
 _____ has
- Others, please specify:

22. What is/are the role/s of male household members in farming activities?

23. What is/are the role/s of female household members in farming activities?

24. Ownership of agricultural land:

- Owned
 Shared
 Rented
 Labor only

➤ If owned or shared, how much is the market value? Based on the latest issuance of the Municipal Assessor’s Office. [Konginpanag-iyahan ukon may katunga sa pagpanagiya, pila ang balor sa pagbaligya (market value)?

25. What farming asset/s does your family own and its/ their corresponding value?

| Physical farming assets | No. of units [Pila ka bilog] | Value [Balor] |
|-------------------------|------------------------------|---------------|
| Plough | | |
| Tractor | | |
| Sprayer | | |
| Water pump with hose | | |
| Cows | | |
| Carabaos | | |
| Goats | | |
| Chicken | | |
| Pig | | |

| | | |
|------------------------|--|--|
| Cultured species | | |
| Others, please specify | | |

26. Are you a member of a farmer's association? [Katapo ka bala sang asosasyon sang mga mangunguma?]

- Yes
 None

If yes, what are the farming assets owned by the association?

27. In time of COVID-19, where do you sell and who buys your farm products? (i.e., within the island, mainland, other municipalities)

Ø Is there a difference on the market and buyer during and before pandemic?

- Yes
 None

If yes, please describe the difference

28. In time of COVID-19, what is the percentage of farm products that is intended for household food?

Is there a difference on the proportion of catch for household consumption during and before pandemic?

- Yes
 None

If yes, please describe the difference

D. EMPLOYMENT

29. What is the type of work?

- Government office employee
Please specify:

>Is this a permanent job?

- Yes
 No

> If not, please specify the status of your work

- Government officials (e.g., elected officers)
Please specify:
- Government volunteers (e.g., BHW, BSPO)
Please specify:
- Private employee (e.g., call center agent, saleslady)
Please specify:
- Others, please specify

30. Is there a difference in your working arrangement during and before COVID-19?

- Yes
 None

If yes, what is the new working arrangement during COVID-19?

- Work from home
- Reduction of workdays
- Assigned to satellite branch
- Others, please specify

If no, what is the working arrangement during and before COVID-19?

E. BUSINESS

31. If business is one of your sources of income, which of the following apply to you? (Tick all that apply).

- Sari-sari store
- Buy and sell of goods
- Food vendor
- Others, please specify_____

32. What is/are the role/s of male household members in business?

33. What is/are the role/s of female household members in business?

34. Are you a registered business operator?

- Yes
- No

➤ If yes, what is your business permit type (eg. Barangay permit, Mayor's Permit, DTI)?

➤ How much did you pay for this permit?

35. In time of COVID-19, how many times in a month do you acquire goods/ commodities used for your business (no. of days)?

Is there a difference with the frequency of acquiring goods/ commodities used for your business each month during and before pandemic?

- Yes
- None

If yes, why do you say so?

36. In time of COVID-19, where do you acquire goods/ commodities used for your business?

Is there a difference on the market and buyer during and before pandemic?

- Yes
- None

If yes, please describe the difference

F. REMITTANCES FROM LOCAL AND ABROAD

37. If remittance is the source of income of the family, is it from local or international remittance? What is the profession of your family member who is working outside the municipality/abroad? What is the profession of your family member who is working outside the municipality/abroad?

- Local (e.g., Iloilo, Manila)
 - Seafarer
 - Domestic helper

- Office employee
- Restaurant employee
- Construction employee
- Others, please specify
- International
 - Seafarer
 - Domestic helper
 - Office employee
 - Restaurant employee
 - Construction employee
 - Others, please specify

38. Is there a difference with the frequency of their vacation leave during and before COVID-19?

- Yes
- None

If yes, why do you say so?

If no, why do you say so?

39. Is there a difference with the frequency of remittance during and before COVID-19?

- Yes
- None

If yes, why do you say so?

If no, why do you say so?

40. Is there a difference with the way that you claim your allowance during and before COVID-19?

- Yes
- None

If yes, how do you claim the remittances during COVID-19?

- Remittance centers (e.g., Palawan Pawnshop, M Lhuillier, Cebuana Lhuillier)
- Bank transfer
- E-wallets (e.g., GCash, PayMaya, GrabPay)
- Others, please specify_

If no, why do you say so?

G. ISLAND TOURISM

41. If coastal tourism was chosen, which of the following apply to you?

- Boat transport
- Tourist guide
- Others, please specify

H. Others

42. How was your livelihood affected by COVID-19?

43. Services in your community that are essential to your livelihoods

- Savings facility
Please specify:
- Credit facility
Please specify:
- Cooperatives
Please specify:
- Government agencies
Please specify:
- Non- government organizations
Please specify:
- Others
Please specify:

44. Interventions of the government for your livelihoods during pandemic [Bulig sang gobyerno sa inyo nga pangabuhian sa ti-on sang pandemya]:

- Cash assistance for displaced workers
- Subsidies for farmers and fishers
- Cash assistance
- Capacity Building
- Goods
- Subsidies for vendors and processors
- Cash assistance
- Capacity Building
- Goods
- Cash assistance for tourist guides
- Cash assistance from LGU
- Cash for work programs
- Others, please specify

45. Other assets owned by the family

| Other assets | No. of units | Value |
|------------------------|--------------|-------|
| Solar | | |
| Motorcycle | | |
| Tricycle | | |
| Boat for personal use | | |
| Generator | | |
| Jewelry | | |
| Others, please specify | | |
| None | | |

46. How much is your family's average monthly food expenditure? {Pila ang bulanan nga gasto sang inyo pamilya para sa pagkaon}?

Rice:

Water:

Viand:

47. Can you provide the needs of your family using your income and wealth?

Yes

No

48. Accessibility of respondents to natural resources, livelihood inputs, services and foods during and before COVID-19. Please give a score to the following situations from 1 – 5; 1 for very difficult situations and 5 for very easy situations.

1 – very difficult

2 – difficult [mabudlay]

3 – normal

4 – easy

5 – very easy

| | During COVID-19 pandemic (2020-2022) | Before COVID pandemic (2017-2019) |
|--|--------------------------------------|-----------------------------------|
| Access to natural resources | | |
| Access to the basic needs for the livelihood (inputs such as petrol, pesticides, fertilizers etc.) | | |
| Access to the post-harvest facilities for fish and farm products | | |
| Access to the market | | |
| Access to savings services | | |
| Access to credit services | | |
| Access to support of government agencies | | |
| Access to support of non-government organizations | | |
| Access to non-fisheries food products (i.e., rice, vegetables, meat, poultry products) | | |
| Access to fisheries food products | | |

III. HEALTH (23 questions)

Health and safety assets

1. What are the health facilities present in the barangay?

Barangay clinic

Note for Barangay clinic (if functional, distance from the house [1 dupa=1.5m], enough personnel)

Birthing clinic

Note for Birthing clinic (if functional, distance from the house [1 dupa=1.5m], enough personnel)

Botika sang Barangay

Note for Botika sang Barangay (if functional, distance from the house [1 dupa=1.5m], enough personnel)

Quarantine facility

Note for Quarantine facility (if functional, distance from the house [1 dupa=1.5m], enough personnel)

Evacuation center

Note for Evacuation center (if functional, distance from the house [1 dupa=1.5m], enough personnel)

2. What are the transport vehicles available in your area in case of emergency?

Vehicles (3-4 wheels)

Motorboats/sea ambulance

Motorbikes

Human or animal carrier

None. Only by walking

Others, please specify:

3. Nurse in the barangay

With dedicated DOH registered nurse

With dedicated LGU registered nurse

Not available at all

Please specify how many times do they visit in the area:

4. Midwife in the barangay

With dedicated DOH registered midwife

With dedicated LGU registered midwife

Not available at all

Please specify how many times do they visit in the area:

5. Whom do you approach in case of any emergencies?

6. What do you use as communication tools in order to seek help? (tick all that apply)

Mobile phone

Radio

Social media apps (e.g., FB Messenger)

Others, please specify

None

7. If you engage in fishing, what do you bring for your safety at sea?

Life jackets

Radio

Signal lights

Rope

Floatation device

Flashlight

Others, please specify

None

8. What are the accidents at sea that you or your family members have experienced?

- Fall-out from boats
- Boat collisions
- Engine malfunction
- Capsized boats
- Drowning
- Others, please specify
- None

If you have experienced, who helped you?

Human health of the community 9. Are you vaccinated with COVID-19 vaccine? Yes

No

If yes, why?

If not, why?

10. What are the common illnesses and injuries in your family?

Flu

Dengue

Itch or allergies

Diarrhea

Stomach ache

Headache

Insect bite

Sting by marine organisms

Food poisoning

Others, please specify

11. Where do you go to get treated if you have these common illnesses?

Self-medication (over the counter medicine)

Traditional healers

Health centers

Hospital

Private clinic

Others, please specify

Why do you go here to whenever you have these common illnesses?

12. Do you/ or any member of your family have maintenance medicine (anti-TB, anti-hypertensive, and anti-diabetic, anti-asthma)?

Yes

No

If yes, check the maintenance used by any of your family member:

Anti-TB

Anti-hypertensive

Anti-diabetic

Anti-asthma

Others, please specify

13. Are there free maintenance medicines given to the barangay?

Yes

No

If yes, check the maintenance given for free to the barangay:

Anti-TB

Anti-hypertensive

Anti-diabetic

Anti-asthma

- Others, please specify_
14. Are the free maintenance medicine given to you enough for your needs?
- Yes
- No
15. How much is your family's average monthly health expenditure?
- Maintenance:
- Vitamins:
- Medical treatment (e.g., dialysis):
- Others (e.g., insurance plan), please specify:
16. What are the health care subsidies that your family has received?
- Free hospitalization
- Discounted hospitalization
- Free medical treatment
- Free vaccines
- Free medicines
- Free surgery
- None
- Others, please specify
17. What are the healthcare insurance/privileges you have (e.g., Indigent, PhilHealth)

Water, sanitation and safety [Tubig, kalimpyo sang palibot kag kaluwasan]

18. What is/are the water sources for drinking? [Sa diin kamo nagakuha sang inyo gina-inom nga tubig?]

- Dug well
- Spring
- Pump well
- Purified water
- Others, please specify

Distance from the house (m) { 1dupa=1.5m }

19. What is/are the water sources for bathing/washing? [Sa diin ginakuha ang tubig nga ginagamit sa pagpaligo, paghugas/paglaba?]

- Dug well
- Spring
- Pump well
- Purified water
- Others, please specify

Distance from the house (m) { 1dupa=1.5m }

20. Does your family own a toilet?

- Yes
- No

If yes, do you have enough water for your toilet?

- Yes

No

If none, where can you have access to a clean and water sufficient toilet?

21. What are the materials used for house construction?

Wood

Bamboo

Concrete

Combination of concrete and light materials

22. What disaster/s has/ve directly affected your family in this barangay?

Typhoon

Flood

Landslide

Tsunami

Storm surge

Earthquake

Others, please specify

23. Accessibility, adequacy and affordability of healthcare, medical treatment, healthy foods, clean and sufficient water, and safe and clean surroundings during and before COVID-19.

Please give a score to the following situations from 1 – 5; 1 for very difficult and 5 for very easy situation.

1 – very difficult

2 – difficult [mabudlay]

3 – normal

4 – easy

5 – very easy

| | During COVID-19 pandemic (2020-2022) | Before COVID pandemic (2017-2019) |
|---|---|--------------------------------------|
| Access to good quality medical treatment from clinics/ hospitals | | |
| Access to drug stores/pharmacies | | |
| Access to basic services (i.e. vaccination for children and natal care for pregnant women) | | |
| Access to clean and sufficient drinking water | | |
| Access to clean and healthy surroundings | | |
| Access to the evacuation centers in case of disasters | | |
| Adequate healthcare needs in the community (i.e., first aid needs, over-the-counter medicine, maintenance medicine) | | |

| | | |
|--|--|--|
| Adequate logistics (i.e., sea ambulance) in case of emergency | | |
| Adequate health care personnel (i.e., nurse, midwife) in the community | | |
| Able to pay for transportation to the healthcare facility | | |
| Able to pay for medical treatment | | |
| Able to pay for maintenance medicine | | |
| Able to pay for check-ups, hospitalization bills | | |

IV. EDUCATION (19 questions) [EDUKASYON (18 ka mga pamangkot)]

Education assets [Pagkabutang sa edukasyon]

1. What are the education facilities present in the barangay?

Kindergarten level [Kinder]

Note for Kindergarten (if functional, distance from the house [1 dupa=1.5m], enough teacher)

Primary level

Note for Elementary (if functional, distance from the house [1 dupa=1.5m], enough teacher)

Secondary level

Note for Secondary level (if functional, distance from the house [1 dupa=1.5m], enough teacher)

Tertiary level

Note for Tertiary level (if functional, distance from the house [1 dupa=1.5m], enough teacher)

2. Do you have access to internet connection?

Yes

No

➤ If yes, please rate the strength of internet connection in the barangay:

very weak

weak

strong sometimes

strong

very strong

No idea

➤ If no, distance from the nearest site with internet connection to your house (m)
{ 1dupa=1.5m }

3. Do you have access to mobile phone signal?

Yes

No

➤ If yes, please rate the strength of mobile phone signal in the barangay

very weak

weak

strong sometimes

strong

very strong

No idea

➤ If no, distance from the nearest site with network connectivity to your house (km)
{ 1dupa=1.5m}

4. Source of electricity

Solar panels

Generator

Electric/power lines

Others, please specify:

None

5. Electricity provision:

24 hours/day

≥ 12 hours/day

< 12 hours/day

6. Learning assets that your family have

Mobile phones

Tablets

Laptops

Radio

Television

Books

Modules [Modyul]

Others, please specify:

7. Were ALL the school aged children (6-24 yrs old) in your family in school during the pandemic (AY 2020-2022)?

Yes

No

8. If no, at what level did your children stop attending school?

Kindergarten level

Primary level

Secondary level

Tertiary level

9. Why did they stop attending school? (Tick all that apply.)

Lack of assets for learning (cellphone, tablet, laptop)

Lack of access to internet connection

No electricity in the area

Lack of time and knowledge to facilitate children's learning

Marriage

Financial concern

Lack of personal interest

Looking for work

- Accessibility of school
- Illness/disability
- Others, please specify

10. Tick the following levels wherein you have children enrolled in time of COVID-19 (2020-2022). How many children are in the following levels?

Kindergarten level: _____

Learning modalities (e.g., modular, blended learning, online):

Learning Strategies (e.g., A home Visitation Program):

Primary level

Learning modalities (e.g., modular, blended learning, online):

Learning Strategies (e.g., A home Visitation Program):

Secondary level

Learning modalities (e.g., modular, blended learning, online):

Learning Strategies (e.g., A home Visitation Program):

Tertiary level

Learning modalities (e.g., modular, blended learning, online):

Learning Strategies (e.g., A home Visitation Program):

11. How much do you spend for the education of your children during the pandemic (monthly expenditure)? [Pila ang mabanta nga gasto kada bulan sang pamilya para sa edukasyon sang kabataan sa tion sang pandemya (gasto kada bulan)?]

- Wifi load
- Mobile data/call/text load
- Books
- Photocopy/Printing
- School projects
- Others, please specify

12. ADDITIONAL NOTES ABOUT EDUCATION IN TIME OF PANDEMIC

The following questions are applicable to respondents who have school-aged children. If the answer to Question 9 in Part 1 is 1 and above.

13. Were ALL the school aged children (6-24 yrs old) in your family in school before the pandemic (AY 2018-2020)?

- Yes
- No

14. If no, why did they stop attending school? (Tick all that apply.)

- Kindergarten level
- Primary level
- Secondary level
- Tertiary level

15. Why did they stop attending school? (Tick all that apply.)

- Lack of assets for learning (cellphone, tablet, laptop)
- Lack of access to internet connection

- No electricity in the area
- Lack of time and knowledge to facilitate children's learning
- Marriage
- Financial concern
- Lack of personal interest
- Looking for work
- Accessibility of school
- Illness/disability
- Others, please specify

16. Tick the following levels wherein you have children enrolled before COVID-19 (2020-2022) How many children are in the following levels?

- Kindergarten level: _____
 Learning modalities (e.g., modular, blended learning, online):
 Learning Strategies (e.g., A home Visitation Program):
- Primary level
 Learning modalities (e.g., modular, blended learning, online):
 Learning Strategies (e.g., A home Visitation Program):
- Secondary level
 Learning modalities (e.g., modular, blended learning, online):
 Learning Strategies (e.g., A home Visitation Program):
- Tertiary level
 Learning modalities (e.g., modular, blended learning, online):
 Learning Strategies (e.g., A home Visitation Program):

17. How much do you spend for the education of your children before pandemic pandemic (monthly expenditure)?

- WIFI load
- Mobile data/call/text load
- Books
- Photocopy/Printing
- School projects
- Others, please specify

18. ADDITIONAL NOTES ABOUT EDUCATION BEFORE PANDEMIC

19. Accessibility to school facilities, subsidies, and adaptation to learning strategies during and before COVID-19. Please give a score to the following situations from 1 – 5; 1 for very difficult situations and 5 for very easy situations.

- 1 – very difficult
- 2 – difficult
- 3 – normal
- 4 – easy
- 5 – very easy

| | During COVID-19 pandemic (2020-2022) | Before COVID pandemic (2017-2019) |
|---|--------------------------------------|-----------------------------------|
| Access to schools (availability of transportation units) | | |
| Access to scholarships/ free education/subsidies for children | | |
| Access to schools' facilities, equipment and other learning materials | | |
| Adaptation to the learning mechanisms and strategies | | |
| Able to facilitate and guide children's learning | | |

20. Time ended:

-End of Survey-